Online Transition Assessment Tools

Skills, Interest and Preferences:

1. Mapping Your Future
http://www.mapping-your-future.org/planning/skillsan.htm

Mapping Your Future uses the Birkman Method with 24 easy to answer questions. The test is color coded to aid students with visual discrimination problems.

2. Princeton Review – Career Quiz
https://www.princetonreview.com/quiz/career-quiz

This short quiz consists of 24 multiple choice questions. It is designed to help estimate a student's personal interests. To answer each question, the student reads the two answer choices and selects the statement that best describes him/her. The report can be printed.

3. Career Zone Interest Assessment – New York Job Zone
https://www.careerzone.ny.gov/views/careerzone/guesttool/qa.jsf

This short online survey helps students identify interests and then view matching job occupations.

4. Keirsey Temperament Sorter-II
https://www.keirsey.com/sorter/register.aspx

This is a free, online assessment that can be found on the kerisey.com website. It is more appropriate for students who are in general education, Instructional Arrangement (IA) 40, 41, and 42. It could be given to a large group with the facilitator reading the questions and multiple choice answer choices, followed by the student participants entering their answer choice on a technology device. There are 70 multiple choice questions in the KTS-II Personality instrument. Although there is an option to obtain a more in-depth report, there is free summary report with great information. After taking the quiz, the student will see a short summary of the quiz results which can be printed.

5. My Plan – Career Values Assessment
http://www.myplan.com/assess/values/pg1.php

The Career Values Test is different from other tests you may have taken in the past. Instead of questions, the Career Values Test uses "cards" with statements about different aspects of work. You are to read and sort the cards into groups

based on how important the statement on each card is to you on your ideal job -- *the kind of job you would most like to have.*

6. ACCUPLACER – Student Practice Test
https://accuplacer.collegeboard.org/student/practice

ACCUPLACER tests help identify knowledge, strength, and needs in math, reading, and writing. Along with information about a student's academic background, goals, and interests. The actual ACCUPLACER results help students choose courses that match their skill level and give them the best opportunities for success.

7. Learning Styles Online– Learning Disabilities (LD) Pride
http://www.ldpride.net/learning-style-test.html

Everyone has a preferred learning style. Knowing and understanding our learning style helps us to learn more effectively. This is particularly true for LD/AD(H)D people because of their different ways of learning. Through identifying your learning style, you will be able to capitalize on your strengths and improve your self-advocacy skills.

8. iTransition
http://www.itransitionks.org

This assessment is free on the state of Kansas website. It consist of 13 questions that can be used to produce a "draft" Transition Plan for the IEP. The app was developed by Disability Rights of Kansas for students ages 14 and up.

9. Casey Life Skills
http://lifeskills.casey.org

Casey Life Skills (CLS) is a free tool that assesses the behaviors and competencies youth need to achieve their long term goals. It aims to set youth on their way toward developing healthy, productive lives. It takes approximately 30 or 40 minutes to take the online assessment.

10. Career OneStop – Career Assessment (U.S. Department of Labor)
https://www.careeronestop.org/Toolkit/Careers/interest-assessment.aspx

The Career OneStop Career Interest assessment is online, free, consist of 30 quick questions, and takes approximately 5 to 10 minutes to take. It is designed to help a student learn about which careers might work best for them.

11. Career OneStop – Skills Profiler (U.S. Department of Labor)
https://www.careerinfonet.org/skills/default.aspx?nodeid=20

Use the Skills Profiler to create a list of your skills and match them to job types that use those skills. When your skills profile is complete, you can print it or save it. Learn more about the Skills Profiler and how it works or see an example of a skills profile. (This requires the free Adobe Acrobat Reader plug-in.) Plan to spend about 20 minutes completing your skills profile.

12. Career Assessments – Interests and Work Values (Virginia Education – Wizard)
https://www.vawizard.org/wizard/careersAssess

Students discover the careers that potentially work best for them, based on what they need from a job and what they are interested in. The assessment is not a test, and there are no wrong answers. Students are encouraged to take their time answering the questions so that they can find the career that's the best fit. There are two parts of this career assessment; the first part asks what the student is interested in, and the second part asks what the student needs from a job or work environment. "Both parts are equally important, so take your time!"

13. My Future:
https://www.myfuture.com/careers/tools-checklists/

An online work interest quiz. The site is a product of the U.S Department of Defense.

14. Trackstar.4teachers:
https://www.assessment.com/TakeMAPP

Offers a free online assessment that links the individual to 5 potential job matches. The individual can stop at that point or pay a fee for more comprehensive information.

15. iSeek Skill Assessment:
http://www.careerwise.mnscu.edu

The Minnesota State CAREERwise Education site offers an online process to identify the importance of job related skills to the individual. A summary of the student's responses will link the student to career choices that match the student's personal interest and working styles.

16. O'Net Skills Search:
https://www.onetonline.org/skills/

At the following website, enter skills you have or hope to acquire, and see what occupations best match your skill set. O-net Online is an occupational information network. The student reviews the list of skills and selects the skills acquired and/or those he or she plans to acquire prior to entering the job field.

The tool then matches the student's skill set to potential careers.

17. Meyer-Briggs Personality Test:
http://www.humanmetrics.com/cgi-win/jtypes2.asp

The Meyer Briggs is a free online Meyer-Briggs/Jung personality test. It is not comprehensive however it does give a personality score using the Meyer-Briggs scale. The teacher may need to read the questions and/or explain some of the statements.

18. My Career Connect:
http://www.afb.org/info/living-with-vision-loss/for-job-seekers/explore-careers/my-careerconnect/1234

This is a website from the American Foundation for the Blind. It is free but the participant must register with the site. The participant completes a profile and the link will assist in creating a resume and personal data sheet.

ONLINE PAPER/PDF VERSIONS OF ASSESSMENTS

19. Child Preference Indicators (Parent) – OU Zarrow Cneter
http://www.ou.edu/content/dam/Education/zarrow/Significant%20transition%20materials/child-preference-indicators.pdf

The *Child Preference Indicators* guide is organized around seven domain areas. The domain areas are good conversation starters and offer a nice way to learn more about the child from the people who know him or her best. We recommend talking about the domain areas in informal conversations with the family over a period of time. These conversations will assist everyone in getting to know the child better. The *Child Preference Indicators* guide also is an excellent tool for matching interests in peer activities and in selecting service providers. When the *Child Preference Indicators* guide is used by any member of the planning team in interactions with the family, it has the potential to unfold a picture of the child that goes beyond discipline- specific assessments.

20. Self-Determination Assessments – OU Zarrow Center
http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools.html
The self-determination assessments include the ChoiceMaker, the AIR, and the ARC.

The ChoiceMaker is a curriculum-referenced tool that measures students' self-determination skills and progress in the ChoiceMaker Self-Determination Curriculum. Educators complete a 5-point Likert scale response for each of the 62 items across the student skills and opportunities at school sections.

The AIR Self-Determination Assessment focuses on two main components: Capacity and Opportunity. Capacity refers to the knowledge, abilities, and perceptions which allow the student to be self-determined. Opportunity refers to the student's chances to use their knowledge and abilities. The AIR Self-Determination Scale is available free of charge in a variety of forms: student form, (Spanish) student form, parent form, and educator form.

The ARC Self-Determination Scale was developed by Dr. Michael Wehmeyer and colleagues to measure strengths and weaknesses of adolescents with disabilities, facilitate student involvement in educational planning and instruction to promote self-determination as an educational outcome, and assess student self-determination skills for research purposes.

21. Employment Support Indicators – OU Zarrow Center

http://www.ou.edu/content/dam/Education/zarrow/Significant%20transition%20materials/Employment%20Support%20Indicators.pdf

The Employment Support Indicators are designed to assist professionals, individuals with disabilities, students and their families, and potential employers in determining a range of basic supports which may be necessary in order to become or remain employed. The ESI is organized into three domain areas. The domains are designed to identify supports to help individuals sustain work activity, prepare for work change and work quality evaluation, and get along with co-workers and supervisory personnel. The indicators are organized in order of individual skill sets, but could be applicable in any order. It is important to remember that employment for persons with disabilities may be valued differently than the typical workforce. Employment may be a main source of social interaction, help with inclusion into the community, and improve self-esteem; it is not solely a financial reward.